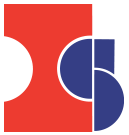
**SECTION C:**

**Conflict, crisis and change: China c1911-c1989**

**A)** **Source comprehension:**

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|  | One point: **1 mark**  Two points: **2 marks**  Three points: **3 marks** | Max. 3 marks |

1. **Recall, selection and communication of knowledge & explanation of key features:**

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| --- | --- | --- |
| Level 1 | **Simple explanation of key features**  The student gives an explanation which lacks detailed contextual knowledge or makes unsupported generalisations  1 mark for one simple explanation  2 marks for two or more | 1-2 marks |
| Level 2 | **Supported explanation of key features**  The student supports the explanation, selecting relevant contextual knowledge.  3-4 marks for one or more supported explanation. Marks are awards based on range and depth of support. | 3-4 marks |
| Level 3 | **Developed explanation and analysis of causation**  An explanation analyzing feature(s) supported by selected knowledge. One explained feature will reach top of level 2.  5-6 marks for one or more features – marks will be awards based on range and depth of support.  7 marks for answers which shows links between features. | 5-7 marks |

1. **Recall, select and communicate knowledge. Explanation, analysis and judgment of change**

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| --- | --- | --- |
| Level 1 | **Simple explanation of change**  The student gives an explanation which lacks supporting contextual knowledge or makes unsupported generalisations.  1 mark per simple explanation offered | 1-4 marks |
| Level 2 | **Supported explanation, offering evidence of Change**  The student supports the explanation selecting relevant information, expanding on the stimulus or additional material. Mostly relevant and accurate but with an implicit focus on the question  5-6 marks: mainly narrative or expands one stimulus point only.  7-8 marks: develops the stimuli or other relevant information | 5-8 marks |
| Level 3 | **Developed explanation analyzing change**  Developed explanation of more than one aspect of change, which is able to make links/comparisons between aspects supported by precisely-selected knowledge. The answer mainly focuses on the question. It may relate to provided stimulus or other points.    9 marks: considers the stimuli only but links/comparison are implied or partial.  10 marks: considers the stimuli and other aspects but links/comparison are implied or partial.  11 marks: considers the stimuli only making links/comparison explicitly.  12 marks: considers the stimuli and other aspects making links/comparison explicitly. | 9-12 marks |
| Level 4 | **A sustained analysis and judgment**  The answer considers the inter-relationship between a range of aspects from the stimulus and additional material and makes a judgment on the extent of change/continuity. | 13-15 marks |